



Recommended reading from our Music Education Advisory Board members\*

## BOOKS

[Music Education for Social Change: Constructing an Activist Music Education](#)

By Juliet Hess (2019)

[Culturally Responsive Teaching in Music Education](#)

By Vicki R. Lind and Constance McKoy (2016)

[Urban music education: A practical guide for teachers](#)

By Kate Fitzpatrick (2015)

## SCHOLARLY ARTICLES

[Comparing situated and simulated learning approaches to developing culturally responsive music teachers](#)

*International Journal of Music Education*

By Carlos R. Abril and Nicole R. Robinson (2019)

[Troubling Whiteness: Music education and the “messiness” of equity work](#)

*International Journal of Music Education*, 36(2), 128-144

By Juliet Hess (2018)

[Developing a Critical Consciousness for Diversity and Equity Among Preservice Music Teachers](#)

*Journal of Music Teacher Education*, 26(3), 11-26

By Nicole R. Robinson (2017)

[The space between worlds: Music education and Latino students](#)

*The Oxford handbook of social justice in music education*

By Jacqueline Kelly-McHale and Carlos R. Abril (2016)

[Decolonizing music education: Moving beyond tokenism](#)

*International Journal of Music Education*, 33(3), 336-347

By Juliet Hess (2015)

[Upping the “Anti-”: The Value of an Anti-Racist Theoretical Framework in Music Education](#)

*Action, Criticism, and Theory for Music Education*

By Juliet Hess (2015)

[The Young Musicians of Motown: A Success Story of Urban Music Education](#)

*Music Educators Journal*, 99(3), 35-42

By Marie McCarthy (2013)

[Cultural diversity and the formation of identity: Our role as music teachers](#)

*Music Educators Journal*

By Kate R. Fitzpatrick (2012)

["Off the Radar": Reflections of lesbian and gay undergraduates on their experiences within high school music programs](#) (extended summary)

*Bulletin of the Council for Research in Music Education*, 188, 21-27

By Kate R. Fitzpatrick & Erin Hansen (2011)

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